

Annual Syllabus Break-up for the session 2024-2025

Subject: - ENVIRONMENTAL SCIENCE

Class: - II

Sl.	Month	No. of Instructional days	No. of periods	Chapters to be taught	Subject enrichment activities	Values to be imparted	Extra content to be taught
1	April	23	17	<p>1. More about Myself</p> <p>2. Body Talk</p> <p>3. I love My Family</p>	<p>*Done in class 1</p> <p>*To explore the practical aspects of the chapter in order to strengthen the psychomotor domain specific learning.</p> <p>* To introduce body parts with a well known song.</p> <p>*To review parts of the body.</p> <p>*To practice listening skills.</p> <p>* Activity based approach to aid retention of content.</p>	<p>*Spend time with the old people around you. They will feel loved.</p> <p>* Pleasure Reading</p> <p>*Group Discussion (Sensing the World; Can you think of ways to do a job without using all of your body parts?)</p> <p>*Observing and discussing structures of families and similarities in our features with our parents.</p> <p>*Comparing eye colours/hair colour in the family.</p>	<p>*Making friends with new classmates.</p> <p>*Dummy of body parts.</p> <p>*Internal organs.</p> <p>*Scrap Book (Making Family Tree).</p>

2	June	9	6	4. Health is Wealth 5. Food for Health	* The importance of being healthy. *Why exercise,rest,balanced diet and cleanliness. * Importance of food for the body. *About balanced diet and the need to eat all kinds of foods. *Ill effects of eating too much of junk food.	*Biting nails can make us ill. *Do not waste food. The food that is wasted can feed a hungry child	*Importance of hand washing. *Activity Sheet
3	July	26	20	5. Food for health 6. Clothes We Wear (Non evolutionary) 7. Safety Saves	. *Type of clothes worn on hot,cold and rainy days. *What common safety rules to be followed at home, at school,in the school bus and in the park. *Make them aware of some basic road signs.	. *Always wear clean, well-ironed and properly stitched clothes * Practical and constructivist approach to learning in order to support retention and contextualization of content.	. *Clothing Activities *Critical thinking. Communication.
4	August	23	17	8. Our Neighbours	*Terms neighbours and neighbourhood. *Importance of places in the	*The need to keep the neighbourhood clean.	*Cleanliness drive in class.

					neighbourhood like hospital, park, market, bank etc.		
				9. Home-Sweet Home	*Identify people who are involved in making a house. *Emphasise on the importance of keeping the house neat and clean.	*A good house should be airy and clean.	*Activity Sheet
				10. Occupations	*Students will learn vocabulary to talk about different jobs and workplaces. *About different kinds of jobs and helpers in the community. *Students will think critically about why it is important to work hard.	*Will identify that fulfilling a students responsibilities in school and at home exemplifies responsible behavior.	*Slogan on save water.
5	September	10	5	Revision & Term1 Half Yearly			
6	October	17	13	11. Let us Celebrate	To enable students to * know about what festivals are *name different festivals we celebrate. *Differentiate between religious and harvest festivals.	*Learn about why we should not burn fire crackers.	*Activity Sheet. *Stories.

				12. National Festivals and Symbols	<ul style="list-style-type: none"> *appreciate what festivals are *Name and describe the significance of different symbols. *Speak about the birthdays of famous Indians that are celebrated by the whole country. 	<ul style="list-style-type: none"> *Will understand that celebrating national festivals develops a sense of unity, equality and brotherhood. 	Follow ideals set by Gandhi.
				13. Directions and Time	<ul style="list-style-type: none"> * Importance of time in life. 	<ul style="list-style-type: none"> *Time is precious. We must not waste it. 	<ul style="list-style-type: none"> *Suryanama skar. *Activity Sheet. *Assignment.
7	November	19	13	13. Direction and Time			
				14. Going places (Non evolutionary)	<ul style="list-style-type: none"> *Identify and name some special vehicles. *Define Transportation. *Explain land transport, water transport and air transport. 	<ul style="list-style-type: none"> *To participate actively and listen respectfully to other classmates ideas on how to save fuel. *Students will learn about the uniqueness and similarity of the different vehicles. 	<ul style="list-style-type: none"> *Making of wheel. *Travel Checklist making.
				15. Let us Communicate	<ul style="list-style-type: none"> * Idea on mass communication. *How to write letters. 	<ul style="list-style-type: none"> *Reading newspaper. 	<ul style="list-style-type: none"> *Activity Sheet.
8	December	13	9	16.My Green World	<ul style="list-style-type: none"> *Identify and name parts of a plant. *Explain 	<ul style="list-style-type: none"> *Environmental awareness. 	<ul style="list-style-type: none"> *Will take students outside for a field study.

					<p>different plants- big and small. *Name other kinds of plants and their uses. *Describe how to take care of plants.</p>		
				17. Animals are Useful	<p>* Habitat of different animals. *Identify animals that live in the jungle and animals that live as pets. *Name other kinds of animals. *Describe what different animals eat.</p>	<p>*Usefulness of animals. *Need to be kind and sensitive towards animals.</p>	*Story.
9	January	25	19	18. The Earth and the Sky	<p>*Describe the objects we see in the night sky and day sky. *How we can take care of mother Earth</p>	*Need to keep our planet green and clean.	

					*Will introduce the concepts of directions.		
				19. Air, Water and Weather	*To promote contextualised learning *Uses of wind. *Difference between weather and seasons.	*To save each drop of water.	*Activity Sheet. *Assignment.
10	February & March	7	3	Revision & Term2 Annual Exam			

SYLLABUS FOR EXAMINATION

S.No.	Examination	Max.Marks	Portion
1	Periodic Test- 1	20	Ch-2,3
2	Periodic Test- 1	20	Ch- 4,5
3	Half-Yearly	40	Ch-6,7,8,9,10
4	Periodic Test-3	20	Ch- 11,12
5	Periodic Test -3	20	Ch- 13,15
6	Annual Exam	40	Ch- 16,17,18,19

